



Департамент образования г. Москвы



ГБОУ г. Москвы «Школа №109»

Инновационная площадка «Проектирование и внедрение образовательной среды для детей, находящихся на длительном лечении в медицинских учреждениях»

# Creation of Educational Environment for Hospitalized Children Undergoing Long-term Medical Treatment

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# Specific features of Organizational model “Subdivision of Educational Establishment in a Medical Institution”

Special educational  
and upbringing  
conditions

Presence or  
absence of child's  
parents in hospital

Medical treatment  
outside the region of  
permanent residence  
on the territory of  
Russian  
Federation

Specific living  
conditions in  
hospital depend  
on the disease a  
child has and  
his/her individual  
medical treatment  
plan

Academic gap  
due to child's  
medical conditions;  
staying in/out of  
contact with the  
home school

Long-term stay in a  
medical institution is  
21 days or longer

Significant number of  
children studying in  
hospital at the  
same time.

# Educational Environment in Hospital

- Educational environment for child's individual personal development and family rehabilitation,
- Educational environment of a full-fledged school in hospital (providing education for both a child on long-term medical treatment and his/her siblings),
- Educational environment that helps a child to counteract his/her disease and create stimuli for recovery,
- Educational environment of blended learning combines direct learning and indirect learning based on the use of ICT and distant learning technologies,
- Educational environment takes into account psycho-physiological state and health conditions of a child,
- Educational environment provides different teaching approaches to children with different diseases,
- Environment of meaningful interaction providing opportunities for personal development and socializing



# Educational Environment Encourages Development of Academic Success and Creativity

- Arts pedagogy is a vital component of academic and social rehabilitation of children on long-term medical treatment and members of their families. Immediately after hospital admission a child is involved in the atmosphere of creative interaction with other children, their parents and teachers at Arts lessons,
- Close interaction of doctors, teachers, and psychologists in designing an individual educational study-plan for a hospitalized child,
- Providing conditions for holding Final State Certification and Final State Exams in hospital,
- E-learning and distant educational technologies are important, but far from major ones,
- Pooled resources of various companies and enterprises in creation of educational environment arising from children's and their siblings' interests and promotion after-school educational activities,
- Providing participation of hospitalized children in intellectual contests, competitions and humanitarian project "Moscow Educational Opportunities for Children from all Over Russia" ,
- Follow up study-plan for children returning to their home school and collaboration with teachers from children's home schools ,
- Abundance of educational activities during vacations and holidays .

# Teachers – Tutors - Parents

- Teacher's development and professional growth is based on the needs, expectations and standards of a particular hospital school and its educational environment
- Teachers in hospital schools should take regular retraining programs and participate in educational exchanges and interchanges.
- Parents are “the closest educators” for their own children. They are engaged in creative educational activities for the whole family. Education is also provided for siblings together with their hospitalized sisters and brothers. Parents get support including continuing additional program of professional training conferring a qualification of "Tutor"

# Educational Environment in Children's Hospitals as Important Indication of Health Care Quality

- Providing education for children undergoing long-term medical treatment in hospital creates better conditions for their recovery
- It assists children to adapt to the new conditions in hospital and medical treatment. It gives purpose and develops new life perspectives; motivates children to achieve success



# Contact information

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